
	Lessonplan 
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Lesson plan ref.	Course ref.
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Subject/ Course:	Geography, History
Topic:	History of Italian emigrations
Lesson Title:	Discover the story of Italian emigrants
Level:	B1
Duration:	3 hours

Lesson Objectives:

The general aim of this unit is to learn more about the Italian emigration through the protagonists' biographies.

Skills:

- analyzing a text
- improving your speaking ability
- expressing your ideas
- summarizing

Specific aims:

- understand the reason of Italian emigration
- learn more about the past socio-economic status of Italy
- consider how different countries received migrants
- analyze the difficulties of an Italian migrant's journey
- find analogies and differences between the past and the present situation

Summary of tasks/ actions:

PART ONE – PRODUCT PRODUCTION

Phase 1. Organization: divide into groups

Phase 2. Choose a research area.
Each member reads a migrant story or the presentation of the economic situation of the reception country

Final product: INTERACTIVE WORLD MAP
<https://internationalprojects.liceobagatta.it/projectspace/erasmus/refugees-and-frontiers-keep-europe-united/italian-emigration/>

PART TWO – ANALYSIS AND DEBATE

Phase 3. Analysis: Study and reflect on the Interactive texts of the World Map

Phase 4. Debate: Discuss your opinion in groups and report to the whole group.

PART THREE – PRESENTATION OF THE INTERACTIVE WORLD MAP TO A NEW GROUP

Phase 5. Students' Presentation of the Final product to a new Target group

Phase 6. Comprehension Activity: the Target group is asked detailed questions

SAMPLE OF THE ACTIVITY

Sample pages: The USA, Francesca Cabrini, Damaso Seneghini



Sample questions:

- Page 1 (USA Introduction)
 - Where did the Italian immigrants first arrive?*
 - How many immigrants had arrived by 1929?*
 - Why did most of them leave Italy?*
 - How did the USA government react to the immigrant flow?*
 - What was the immigrants' social condition?*
- Page 2 (Francesca Cabrini)
 - Who was Francesca Cabrini?*
 - What was her occupation in Italy?*
 - Why did she move to the Usa?*
 - What did she do there? What was her aim?*
 - What happened thirty years after her death?*
- Page 3 (Damaso Seneghini)
 - Who was Damaso Seneghini?*
 - When was he born?*
 - Why did he decide to go to America?*
 - Who did he go with?*
 - What procedure was followed on his arrival?*

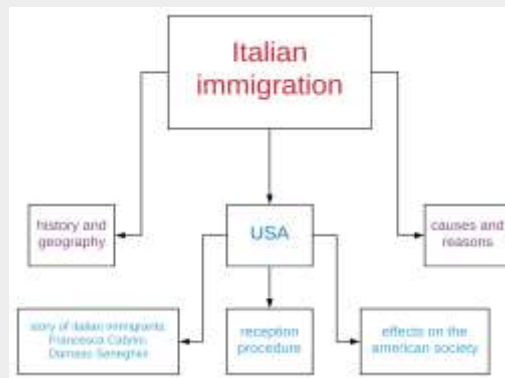
Extra Sample pages: The Netherlands, Denmark





Phase 7. The Target group completes a Mindmap.

Sample Mindmap:



Phase 8. All students discuss together about the situation and the response of each reception country to Italian Migration.

Materials/ Equipment:

- a suitable space for the presentation
- computer
- notebook and stationary

References:

<http://emilianoromagnolinelmondo.regione.emilia-romagna.it/>
<http://www.galatamuseodellmare.it/esplora/>

Take home tasks:

Find more information about this topic.