



Erasmus+



Lessonplan.

Lesson plan ref.	Course ref.
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Subject/ Course:	
Topic:	<p><i>The social and political importance of migration and asylum issues has grown steadily over the past two decades, during which the world has witnessed increased worldwide movement of migrants, asylum-seekers and refugees. At the same time, problems of discrimination, xenophobia and racism have continued to surface, often causing tensions within communities.</i></p> <p><i>As European societies become more multicultural, we need to raise awareness of the many reasons for which people choose or are forced to leave their own countries. This understanding can help to promote respect for diversity and encourage social cohesion. In particular, more information needs to be disseminated to young people, who are the decision makers of tomorrow, but whose opinions on migration and asylum are not always based on factual and balanced information.</i></p>
Lesson Title:	<p>“The Syrian Refugees Crisis and what we can do to help”</p> <p>Organize and present an activity at our school.</p>
Level:	16 years old
Duration:	45-90 min
Lesson Objectives: Language, Arts, Geography, Social Studies	
By the end of this lesson, students will be able to:	
<ul style="list-style-type: none">• become aware of the devastating effects of wars on ordinary people• realize the negative consequences of hatred, discrimination and fanaticism for the lives of people and the world	

- understand the true meaning of "population exchange"
- create their perceptions of immigrants and refugees
- identify the challenges immigrants and refugees face in their homelands and in their new lands
- realize that ordinary people and especially children can easily develop feelings of friendship and love, regardless of race, nationality and religion
- Discuss how to support immigrants and refugees as they try to make new lives in new places

Summary of tasks/ actions:

1. If you hear the term, refugee, what do you think?

- What is your definition of a refugee?
- Describe what you think a refugee looks like.
- Can you think of any current events involving refugees?

2. If you hear the term, migrant, what do you think?

- What is your definition of a migrant?
- Describe what you think a migrant looks like.
- Can you think of any current events involving migrants?

3.If you hear the term, asylum seeker, what do you think?

Open the file: [4th Lyceum of Alimos chart1](#) (PDF).

4. Read this key term:

Refugee	Asylum seeker	Migrant
<i>The 1951 Refugee Convention describes refugees as people who are outside their country of nationality or habitual residence, and have ‘‘a wellfounded fear of persecution because of their race, religion, nationality, membership of a particular social group, or political opinion, and are unable or, owing to such fear, unwilling to avail themselves of the protection of that country’’. People fleeing conflicts or generalized violence are also generally considered as refugees. They have no protection from their own state – indeed it is often their own government that is threatening to persecute them.</i>	<i>Someone who has made a claim that he or she is a refugee, and is waiting for that claim to be accepted or rejected. The term contains no presumption either way – it simply describes the fact that someone has lodged the claim. Some asylum seekers will be recognized to be refugees and others will not.</i>	<i>The term migrant usually describes someone who makes a free decision to move to another region or country, often to better material or social conditions and improve prospects for themselves and their families. People also migrate for many other reasons</i>

5. And now...

- How does the legal definition of a refugee compare to your definition of a refugee and a migrant?
- What are the differences between a refugee, migrant, and internally displaced person?
- Do you think these are well defined and separated? Do you think it would be easy to label a person

who has moved from their home based on these definitions?

6. What motivates people to move from their home countries to Europe?

5. What obstacles do they experience along the way?

6. What do they encounter once they arrive in Europe?

7. What should be done in response to this migration crisis?

Each student in the group should read one or more articles from the Resources section below and report back to the group on the findings. The groups can then formulate a detailed response to the question, using quotations or evidence from the articles, and to share their knowledge with other students.

Open the file: [4th Lyceum of Alimos chart2](#) (PDF).

8. AND NOW LETS TAKE ACTION...

Organize and present an action about refugees and immigrants at our school
Get a group of students together and plan an activity.

Materials/ Equipment:

- computers
- video projector
- Lesson plan presentation (ppt)
- 4th Lyceum of Alimos chart1 (PDF).
- 4th Lyceum of Alimos chart2 (PDF).

References:

<https://www.youtube.com/watch?v=MYXpuJ7owmg&feature=youtu.be>

<https://www.yumpu.com/en/document/view/59162273/monologues-across-the-aegean-sea>

Migration Stories: Leaving Home, Journeys and Obstacles

[Young African Migrants, Enticed by Smugglers, End Up Mired in Libya](#)

[Before Dangers at Sea, African Migrants Face Perils of a Lawless Libya](#)

[BBC | The Mediterranean's Migrant Survivors](#)

[BBC | Inside Mali's Human Trafficking Underworld](#)

[Fleeing Poverty, African Teen Migrants Hope for Better Life in Europe](#)

[Shipwreck Was Simple Murder, Migrants Recall](#)

[What's Behind the Surge in Refugees Crossing the Mediterranean Sea](#)

Going to Europe

[A Tiny Mediterranean Nation, Awash in Immigrants With Nowhere to Go](#)

[The Guardian | Europe's Migrant Influx: 'We Need Help'](#)

[In French Port City, 'A Real Psychosis'](#)

[Germany's Small Towns Feel the Cost of Europe's Migrant Crisis](#)

[Bulgaria Puts Up a New Wall, but This One Keeps People Out](#)

Solutions: What to Do About the Migration Crisis

[Rising Toll on Migrants Leaves Europe in Crisis](#)

[Europe's Promised Action on Migration Crisis Is Criticized as Inadequate](#)

[Migration Crisis Puts Europe's Policy Missteps in Focus, Experts Say](#)

[BBC | Mediterranean Migrants Crisis: Is Military Force the Solution?](#)

[Migrants Face Fortress Europe's Deadly Moat](#)

<http://www.unhcr.org/numbers-toolkit/NJN-MANUAL-EN.pdf>

<http://www.khatesefid.com/journal/wp-content/uploads/2016/07/15-33.pdf>

<https://www.youtube.com/watch?v=MYXpuJ7owmg&feature=youtu.be>

Take home tasks:

Think of ways to make our school more welcoming and helpful. Get thinking about something that would help make a difference!