
	Lessonplan 
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Lesson plan ref.	Course ref.
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Subject/ Course:	Culture and Drama
Topic:	A role play on the immigrants' journey
Lesson Title:	Looking for a better future: a journey from Syria
Level:	Medium
Duration:	10 hours
Lesson Objectives:	
<p>The aim of this Teaching Unit is to make the students enact a performance about the Journey of Immigrants across the Mediterranean Sea.</p> <p>Objectives</p> <ul style="list-style-type: none"> •Promoting Cooperation •Improving mimic skills and body control •Improving critical sensibility •Improving searching and analysis skills •Entertaining and expressing your ideas to the audience •Re-enacting a short performance •Recording a Video 	
Summary of tasks/ actions:	
<p>Phase 1 – Warming up</p> <ul style="list-style-type: none"> •Gather the students, •discuss the topic of immigration, •divide in groups. <p>Phase 2 - Brainstorming</p> <ul style="list-style-type: none"> •each group has to find information on the Web and write a short essay about the immigrants' journey, •invent a short story, •turn the short story into a script. <p>Phase 3 – Rehearsing</p> <ul style="list-style-type: none"> •enact a performance about the journey of an immigrant from Syria. •Remember: <ul style="list-style-type: none"> ○you can use music, images, videos, quotes and data, ○you can involve the audience, ○be creative, ○each member of the group must have a role. •Remember: Everyone is important! <p>Phase 4 – Acting</p> <ul style="list-style-type: none"> •Perform in front of an audience, 	

- Film the performance,
- Involve the audience, elicit feedback.

Materials/ Equipment:

You will need:

- stage costumes,
- everyday objects,
- computer,
- video projector, videocamera,
- your imagination.

References:

Videos about the Immigrant journey

<http://www.bbc.com/news/world-europe-34131911>

<https://www.youtube.com/watch?v=9Rrao3r1dN8>

<https://www.youtube.com/watch?v=E3RDPRqVuYk>

Video extract of the Italian performance at the Erasmus Meeting in the Netherlands

<https://drive.google.com/file/d/1hspu6XV7Rk8g9QEVfnJIJTclgm8oR-ey/view?usp=sharing>

Take home tasks:

- Phase 2. Find information on the Web and write a short essay about the immigrants' journey.
Phase 3. Find music, images, videos, quotes and data.
Phase 4. Edit the video.